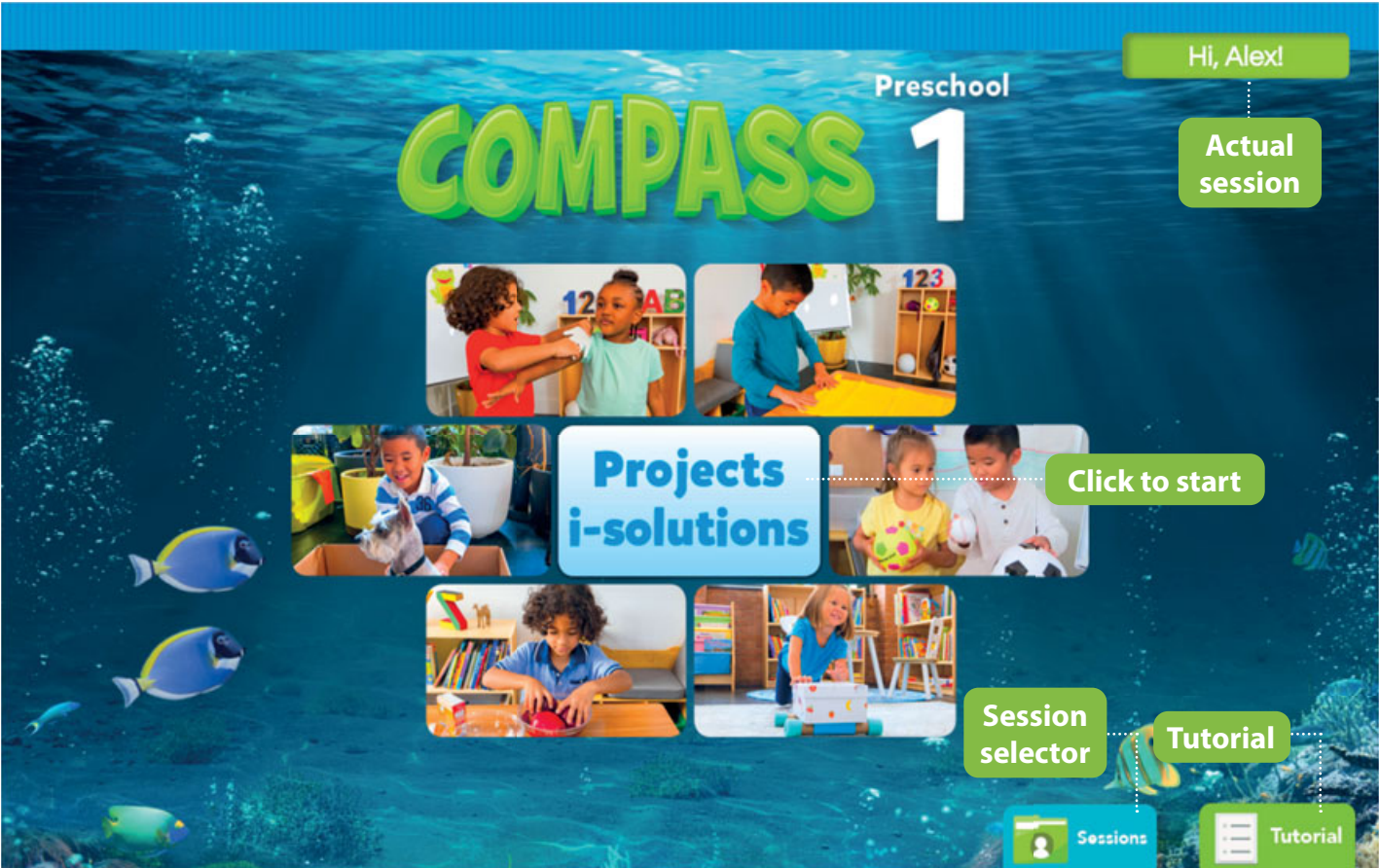
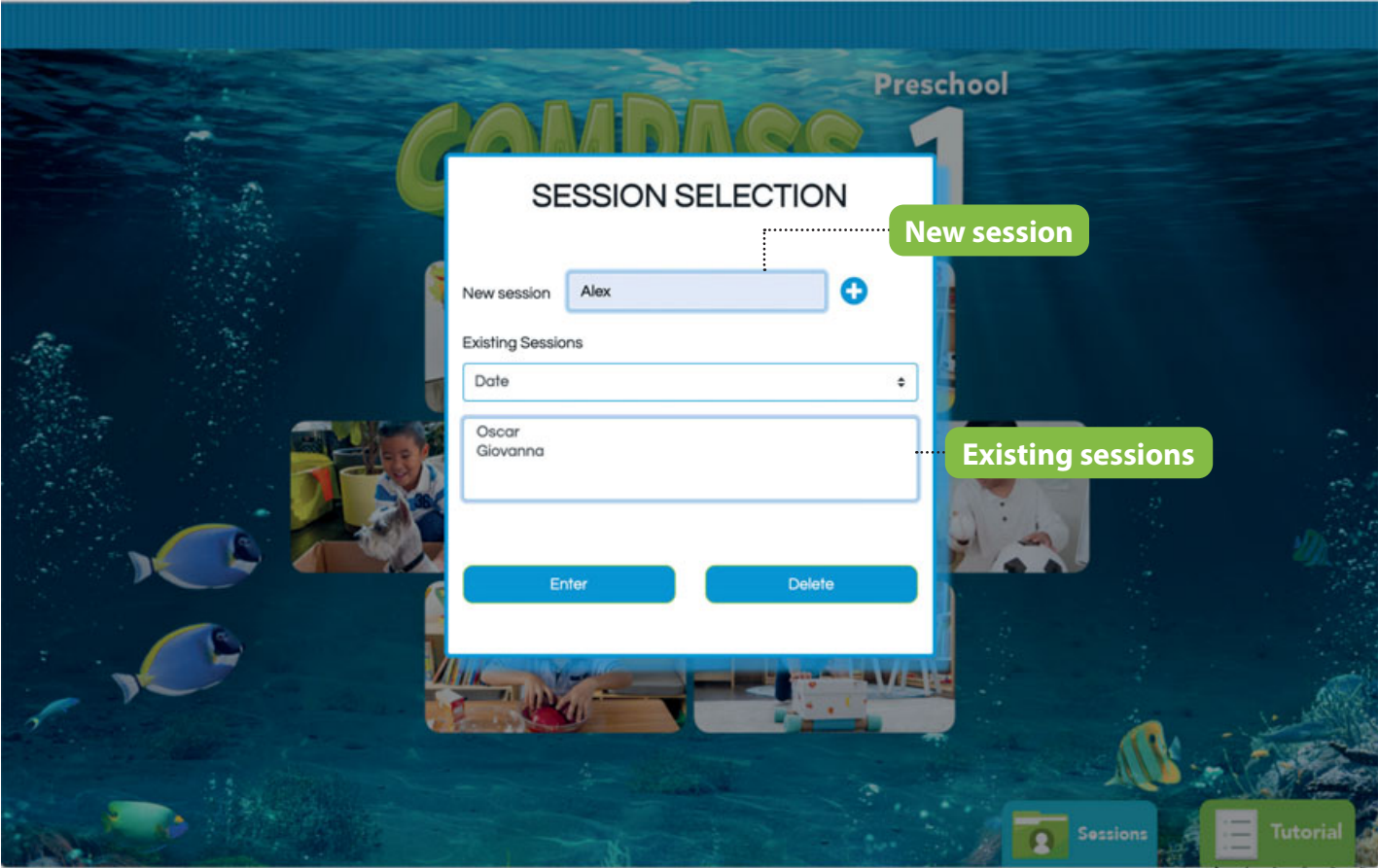
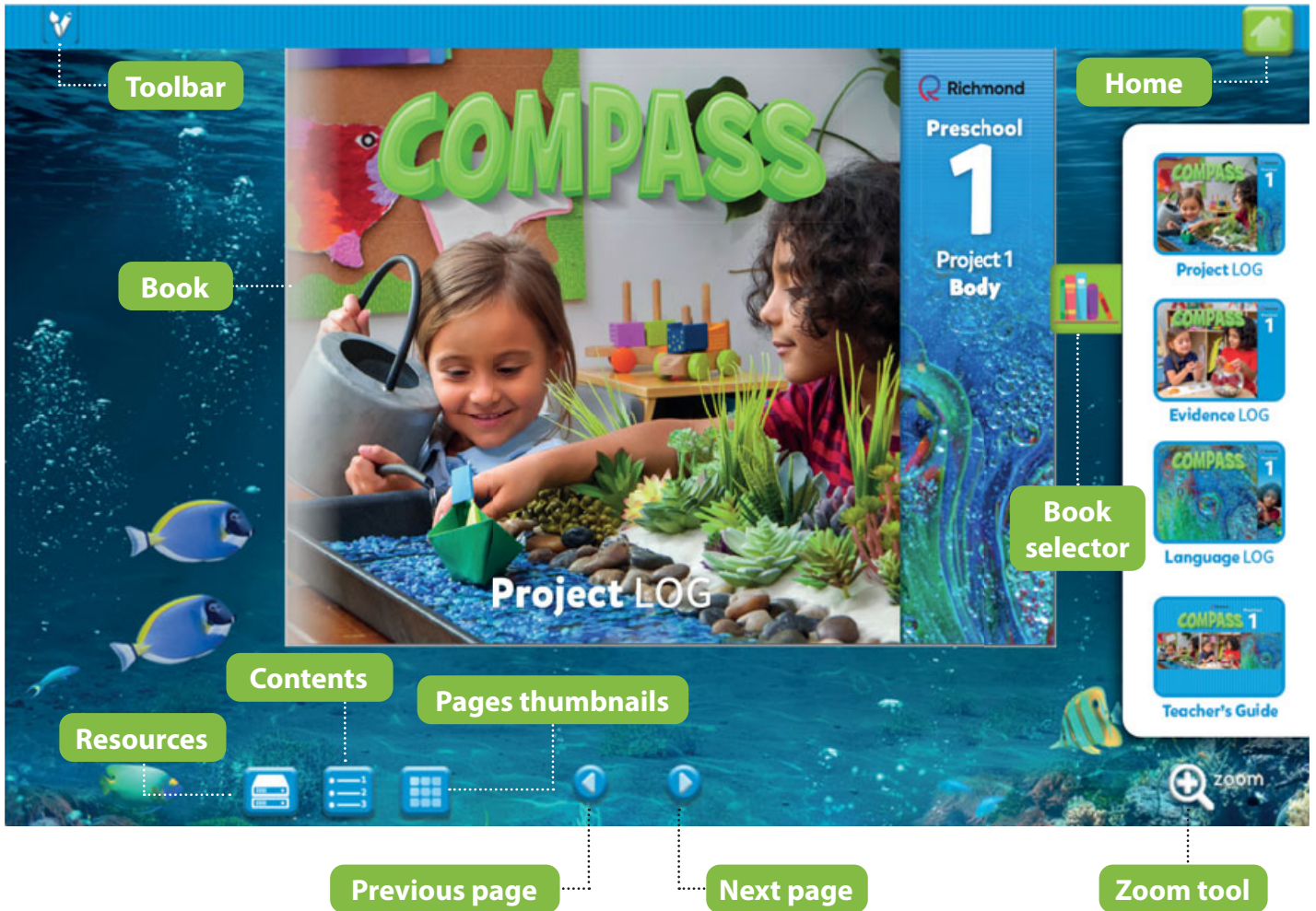


Compass Teacher's i-Solutions tutorial



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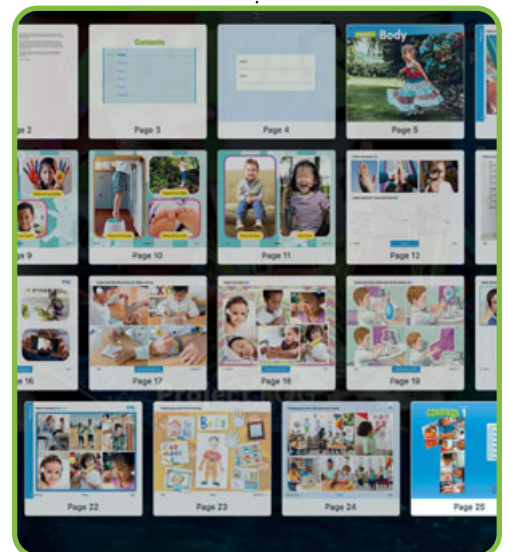
Resources

- Audios available in the Project Log.
- Videos available in the Project Log.
- Flashcards with audio
- Teacher's Guide

Contents

- Table of contents

Page thumbnails



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This screenshot shows the Compass interface with an interactive activity. The background is an underwater scene with various fish. At the top, a navigation bar includes a home icon, a 'Learning Path' dropdown, and a 'Links to Teacher's Guide pages' button. The main content area features a grid of four images: a hand on paper, a child coloring a handprint, a teacher and student working at a table, and a child holding up a white handprint cutout. Below the grid, a progress bar shows 'fourteen' items, with 'Math' and 'Body' categories. A 'Project Log page' button is on the left. At the bottom, there are navigation icons (back, forward, search) and a 'zoom' button.

Learning Path

Listen and color the circles. Make a handprint.

Links to Teacher's Guide pages

Interactive activity or single audio

Project Log page

fourteen Math Body

zoom

This screenshot shows the Compass interface with a video player. The background is the same underwater scene. A 'Video' button is on the left. The video player shows a video of a child tracing a handprint. The video has a progress bar at 00:02 of 01:50. Below the video, there is a 'Submit' button. The interface also shows a 'Learning Path' dropdown, a 'Tools' button, and a progress bar at the bottom indicating 'seven' items, with 'Body' and 'Prior Knowledge' categories. Navigation icons and a 'zoom' button are at the bottom.

Learning Path

Watch and trace.

Video

00:02 01:50

Tools

Submit

Body Prior Knowledge seven

zoom

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Links to Project Log pages

Teacher's
Guide
page

Learning Path

Routine 3

Objective

Students will learn a school rule about walking quietly in the hallway.

Teaching Resources

(Language Log pages 10–14, Tracks 3, 3 and 5)

Routine: Welcome to School (10 min)

- Greet each student as he or she enters the classroom. Say *Good morning!* and encourage students to reply.
- Play the "Good Morning" song as students get settled. Encourage students to sing along.

Routine: Saying Hello (10 min)

- Play Track 3. Have students sing along. Encourage students to walk around the classroom and greet their classmates.

Routine: School Rules (10 min)

- Say, *Let's sing a new song!* Invite students to stand in one or two lines. Lead them around the classroom, and then have them sit down.
- Play Track 5, and have students just listen. Explain the meaning of quietly and of *We don't run or shout*.

LL Listen and point (10 min)

- Go over the pictures with the class. Pointout that the children are in school. They're walking together in a line.
- Help students connect the picture to their own experiences at school.
- Play Track 5, and have students point to the children in the picture as they listen to the song.

LL Listen and sing (10 min)

- Have students stand up.
- Play the song again. Encourage students to sing along. Tell them to walk in place quietly.
- Have students stand in line again. Play the song again. Have students sing the song as they walk. Repeat two times.

Executive Function (10 min)

- To follow school rules, like walking quietly in the school, students need to control their impulses. Students may get excited and talk loudly or want to run. By establishing a walking quietly routine, students can focus their attention on following the rules in a fun way.
- Talk with students about walking quietly. Elicit reasons why we should walk and not run or shout in school. Explain that this can be difficult because we sometimes forget, but that you will practice together.
- Teach students a visual cue, such as raising one hand or putting your finger to your lips to remind them when they need to be quiet. Practice having students respond to the cue.

LL Circle (10 min)

- Have students look at the pictures. Describe the pictures, and point out that we shouldn't jump, shout or run like the two children in the picture.
- Ask: *Who wants the children to walk quietly?* (The teacher.) *Who is walking quietly?* (The girl wearing a pink T-shirt.)
- Have students point to the correct picture. Then, have them circle the pictures of the teacher and the child walking quietly. Elicit other times when it is important to be quiet.

Trace and color (10 min)

- Have students look at the pictures of the stoplight. Tell them to trace the lights.
- Elicit or explain the colors of a stoplight: *Red is at the top. It means, "Stop!"* Have students color the top light red.
- Explain that green is at the bottom. It means, "Go!" Have students color the bottom light green.
- Then, explain that yellow is in the middle. It means, "Go slow." Remind students that we walk slowly and quietly at school. Tell them to point to the yellow light.

- Students may now do activity 3 of the Language Log for Routines on the Learning Platform.

Take the Lesson Further (10 min)

- Take a walk through the school again, greeting other teachers and school workers. Encourage students to say *Good morning!* and *Hello!* to everyone they meet. When they are walking, sing the walking song very quietly and encourage students to sing along.

Take the Lesson Further (10 min)

- End the class by saying that you hope students had a good morning. Tell them that they will sing some songs again next time.
- Help students make sure they have all their belongings before they leave the classroom.

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Toolbar



Select

You can select the strokes that are made within the book.



Insert Text

italic bold 18px ▾ Helvetica ▾



Pencil - freestyle

You can choose the thickness and color of the line.



Eraser

You can choose the thickness of the eraser.



Rectangle

You can change the stroke and fill color.



Free shape tracing

You can change the stroke and fill color.



Circle

You can change the stroke and fill color.



Line

You choose the thickness and color of the line.



Mask

Used to highlight an area.



Hide

Used to hide an area.

Note:

The toolbar can be used throughout the book, however, if zooming is required to zoom in or out, the toolbar will be disabled.

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Toolbar



Internet Links

You can save Internet links.



Stopwatch

You can set times and alarms.

stroke



fill



Stroke and Fill Color

The range of colors is extensive, you can also choose the color intensity (saturation) and transparency (alpha).



Paper Bin

It is used to erase everything that has been done with the toolbar.

Note:

The toolbar can be used throughout the book, however, if zooming is required to zoom in or out, the toolbar will be disabled.

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System Requirements

A web browser